

## All About The Art!

Fork Abstract inspired by Jennifer McCohnell and  
Amelia Fornell

K-6th; 30-45 minutes

### Alabama State Standards by Grade and Subject

**Kindergarten:** Creating (IPM) 1, 2, 3, 4, (RRC) 6, Responding 12

1st: Creating (IPM) 2, Responding (PAI) 11

2nd: Creating (IPM) 2, (RRC) 5, 6,

3rd: Creating (IPM) 2, 6,

4th: Creating (IPM) 3, Responding (PAI) 10, 13

5th: Responding (PAI) 10, 12

6th: Creating (IPM) 3, Responding (PAI) 12,

### Objectives

- Explore and experiment with a range of art materials.
- Create an artwork using found and/or recycled objects.
- Compare responses to a work of art before and after working in similar media.

### Basic Directions:

1. Students will learn about abstract art. Students will also discuss the difference in realistic vs. abstract art for a better understanding.
2. Allow students to grab a piece of paper and begin drawing shapes onto the paper using oil pastels. Make sure that the shapes are in rows. Use multiple colors.
3. After students are finished drawing shapes, instruct them to grab their forks and dip them in paint.
4. The students can drag the fork onto the paper creating lines, circles, dots, or other different patterns.
5. Allow paintings to dry.
6. Let students enjoy their beautiful pieces!

### General Description:

- Students will learn about abstract art. They will create their own abstract pieces using forks and pastels. This project will allow students to experiment with different art materials.

### Supplies:

- ◆ Paper
- ◆ Pencil
- ◆ Paint
- ◆ Forks
- ◆ Oil pastels

For more lesson plans inspired by works in WMA's Permanent Collection, visit:

[www.wiregrassmuseum.org/lesson-plans/](http://www.wiregrassmuseum.org/lesson-plans/)